Syllabus of 4 + 1 Year Integrated UG and PG Programme

w. e. f 2024-25 Academic Year

GRADUATE SCHOOL

Mahatma Gandhi University

P. D. Hills P O

Kottayam, Kerala

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Schools offering Majors

SL.No	School/Centre
1	School of Bio Sciences
2	School of Chemical Sciences
3	School of Computer Sciences
4	School of Environmental Sciences
5	School of Gandhian Thought and Development Studies
6	School of International Relations and Politics
7	School of Pure and Applied Physics
8	School of Social Sciences

Sl. No.	Major	Intake
	SCIENCE	
1	Bio Sciences	6**
2	Chemistry	6
3	Computer Science	6
4	Environmental Science	6
5	Physics	6
	SOCIAL SCIENCES	
1	Development Studies	5
2	Gandhian Studies	5
3	History	10
4	International Relations and Politics	10

Majors offered and Intake *1 seat shall be sanctioned over and above the intake in each major in the 3rd semester for students who opt for a change of major after two semesters.

**Progression to PG Shall be based on the specialization selected by students as Biochemistry (2 seats) Biotechnology (2 seats) and Microbiology (2 seats) based on merit.

Schools offering Minors/MDCs/AECs/VACs/SECs

SL.No	School/Centre
1	School of Artificial Intelligence And Robotics
2	School of Behavioural Sciences
3	School of Biosciences
4	School of Chemical Sciences
5	School of Computer Sciences
6	School of Data Analytics
7	School of Energy Materials
8	School of Environmental Sciences
9	School of Food Science And Technology
10	School of Gandhian Thought And Development Studies
11	School of Gender Studies
12	School of Indian Legal Thought
13	School of International Relations And Politics
14	School of Letters
15	School of Mathematics And Statistics
16	School of Nanoscience And Nano Technology
17	School of Pedagogical Sciences
18	School of Polymer Science And Technology
19	School of Pure And Applied Physics
20	School of Social Sciences
21	School of Tourism Studies
22	International and Inter University Centre for Nanoscience and Nanotechnology
23	K N Raj School of Economics

Scheme for 4 + 1 Integrated UG and PG Programme
Graduate School
Mahatma Gandhi University
School of International Relations and Politics

Course Code	Title	Credits	Hours per Week		Level	Type
			Theory	Practicals		
SEMESTER I						
MG1DSC UIP101	Introduction to International Relations	4			Foundation (100-199)	Major DSC
MG1DSC UIR121	Minor A Introduction to International Relations	4			,,	Minor DSC
MG1DSC UIR141	Minor B: Understanding State and Politics in India	4			,,	Minor DSC
MG1MDC UIR101	Politics in Everyday Life	3			,,	MDC
SEMESTER II						
MG2DSC UIP101	Understanding Modern International System	4			,,	Major DSC
MG2DSC UIR121	Minor A: Understanding Modern International System	4			,,	Minor DSC
MG2DSC UIR141	Minor B: Introduction to Political Philosophy	4			,,	Minor DSC
MG2MDC UIR101	The Nature of Global Politics	3			,,	MDC
SEMESTER III						
MG3DSC UIP201	Political Geography: Territories, Regions and Levels of Analysis	4			Intermediate (200-299)	Major DSC

MG3DSC UIP202	Political Philosophy	4			,,	Major DSC
MG3DSC UIP203	Indian Foreign Policy	4			,,	Major DSC
MG3DSC UIR221	Minor A: Indian Foreign Policy	4			,,	Minor DSC
MG3MDC UIR201	Gender and Politics	3			,,	MDC
MG3VAC UIR201	Critical Issues in Contemporary World	3			,,	VAC
SEMESTER IV						
MG4DSC UIP201	International Organization	4			,,	MAjor DSC
MG4DSC UIP202	Introduction to International Political Economy	4			,,	Major DSC
MG4DSC UIP203	Theories of International Relations	4			,,	Major DSC
MG4DSC UIR241	Minor B: IR and Human Rights	4			,,	Minor DSC
MG4SEC UIR201	Diplomacy in Practice	3			,,	SEC
MG4VAC UIR201	Responsible Citizenship	3			,,	VAC
MG4INTU IP200	Internship/Fieldwork	2			,,	
SEMESTER V						
MG5DSC UIP301	Introduction to Comparative Political Analysis	4			Higher (300-399)	Major DSC
MG5DSC UIP302	Political Ecology and the Anthropocene	4			,,	Major DSC
MG5DSC UIP303	Political Theory	4			,,	Major DSC
MG5DSC UIP304	International Migration	4			,,	Major DSC

MG5SEC UIR301	Human Rights Investigations and Fact-Finding Techniques	3			,,	SEC
MG5VAC UIR301	Transnational Solidarities	3		1	,,	VAC
SEMESTER VI						
MG6DSC UIP301	International Security	4			,,	Major DSC
MG6DSC UIP302	Gendering International Relations	4			,,	Major DSC
MG6DSC UIP303	International Order: Theory and Practice	4			,,	Major DSC
MG6DSE UIP301 MG6DSE UIP302 MG6DSE UIP303 MG6DSE UIP304 MG6DSE UIP305 MG6DSE UIP306	Major (E): Basket of Area Studies Electives: *West Asia and North Africa in World Politics *International Relations in East Asia *Eco-cultural models: Perspectives from Poles *Snapshots of South Asia *Contemporary China	4			,,	Major DSE
MG6DSE UIP307 MG6DSE UIP308	Major (E) *Refugees in International Politics *Political Psychology	4			,,	Major DSE

MG6SEC UIR301	Urban Mappings and Toolkit	3			,,	SEC
	Total Credits	**133**				

SEMESTER VII						
MG7DSCUIP 401	Research Methodology in Social Sciences	4			Advanced (400-499)	Major DSC
MG7DSEUIP 401 MG7DSEUIP 402	Major (E): * Geopolitics of International Sea Routes *Idea of Europe	4			,,	Major DSE
MG7DSEUIP 403 MG7DSEUIP 404	Major (E): *Reimagining Asia: Colonialism to Asian Century. *Introduction to International Law	4			,,	Major DSE
MG7DSCUIR 421	Minor A: Science, Technology and International Relations	4			,,	Minor DSC
MG7DSEUIR 421	Minor A (E): Indian Diaspora	4			,,	Minor DSE
MG7DSEUIR 441	Minor A/B (E): History and Development of Human Rights	4			,,	Minor DSE
SEMESTER VIII						
MG8DSCUIP 401	Global IR: Inclusive and Pluriversal International Relations	4			,,	Major DSC

MG8DSEUIP 401	Major (E): Indian Geopolitical Imagination: A Genealogical Survey	4			,,	Major DSE
MG8DSEUIP 402	Politics and International Relations of Global South					
MG8RPHUIP 400	Research Project	12			,,	
MG8DSCUIP 402	Migration Policy and Inclusive Governance	4			,,	Major DSC*
MG8DSCUIP 403	Domains of Political Anthropology	4			,,	Major DSC*
MG8DSCUIP 404	Defence Policy: A Comparative Analysis	4			,,	Major DSC*
	Total Credits	**44**				
SEMESTER IX						
MG09DSCUIP501	Concepts and Debates in International Relations	4			PG Level (500-599)	Major DSC
MG09DSCUIP502	Debating Regional Order: Asia-Pacific to Indo-Pacific	4			,,	Major DSC
MG09DSCUIP503	Urban Ecologies and Politics of Design	4			,,	Major DSC
MG09DSCUIP504	War, Peace and Security in Contemporary World Order	4			,,	Major DSC
MG09DSCUIP505	Advanced Course in Academic Writing	4			,,	Major DSC
SEMESTER X						
MG10RPHUIP500	Research Project	20			,,	
MG10DSCUIP501	Advanced Course on International Relations Theory	4			,,	Major DSC**
MG10DSCUIP502	A New Cold War? Great Power Relations in the 21st Century	4			,,	Major DSC**
MG10DSCUIP503	Roots and Realities of Statelessness	4			,,	Major DSC**
MG10DSCUIP504	Visual International Relations	4			,,	Major DSC**
MG10DSCUIP505	Political Philosophy from Global South	4			,,	Major DSC**
Total Credits		**40**				

*Only for 4-Years Honours Students
**Only for students who opt for theory courses instead of Research Project

Note: General foundations courses shall be offered by different schools. Students can flexibly choose the courses across disciplines.

Level	Foundation (100-199	Intermediate (200-299)	Higher (300-399)	Advanced (400-499)	PG Level (500-599)

Type	Major	Minor	MDC	SEC	VAC	AEC

	MAHATMA GANDHI UNIVERSITY
	Graduate School
	4 + 1 Integrated UG and PG Programme

School	School of International Relations and Politics
Programme	**4 + 1 Integrated UG and PG Programme**
Course Title	**Introduction to International Relations**
Course Type	Major DSC/Minor DSC
Course Level	100-199
Course Code	MG1DSCUIP101/MG1DSCUIR121
Course Overview	The course provides a comprehensive introduction to international relations (IR). It covers key concepts, theories, actors, institutions, and issues in global politics.

Semester	1	**Credit**	4

Total Student Learning Time	**Instructional hours for theory**		**Instructional hours for practical/lab work/field work**
	45 hours		15 hours

Pre-requisite	No pre-requisite

COURSE OUTCOMES (CO)

CO No.	Expected Course Outcome	Learning Domains	PSO No.
	Upon completion of this course, students will be able to;		
1	Understand and be acquainted with major concepts, events and theories in international relations	Understand	1
2	Analyse the major substantive issues in international relations	Analyse	2
3	Assess the role of different actors in the ordering of international relations	Evaluate	3
4	Develop informed perspectives on future trends and potential solutions in international relations.	Create	4,5
5	Communicate the acquired knowledge and skills effectively in writing	Skill	6

*(Learning Domains: Remember (R), Understand (U), Apply (A), Analyse (An), Evaluate (E) , Create (C), Skill (S))

COURSE CONTENT

Module 1: Introduction to International Relations	Hours:15hrs	CO No: 1
a. From International Relations to Global Politics: An Abridged Introduction b. Scope and relevance of the study of international relations c. IR: Theory Vs Practice d. IR: Disciplinary History		
Module 2: Elements of International Relations	**Hours 15hrs**	**CO. 1,2,3**
a. Actors in International Relations b. Interests, Interactions, and Institutions c. Principles, Rules and Norms d. Instruments: Diplomacy, Sanction, War		

Module 3: Key Concepts	Hours 15hrs	CO. 1,2
a. Anarchy b. Balance of Power c. Hegemony d. Globalization e. Peacekeeping f. Sovereignty g. Security Dilemma h. Power/Soft Power		
Module 4: Issues in International Relations	Hours 15hrs	C.O 1, 4
a. War and Peace b. Trade c. Development d. Global Health e. Environment f. Human Rights		

Mode of Transaction	**Classroom activities:** Lectures, Invited Lectures, Group Discussions, Documentary/Movie Screenings
	Field activities: Visit to Diplomatic Mission Offices
Mode of Assessment	Participation in Class discussions; Essay/Policy Paper; Assignments, and Written Exams

Learning Resources

1.   Baylis, John, and Steve Smith, editors. The Globalization of World Politics: An Introduction to International Relations. 8th ed., Oxford University Press, 2020.

2.   Frieden, Jeffrey, David Lake, and Kenneth Schultz. World Politics: Interests, Interactions, and Institutions. 5th ed., Norton, 2021.

3.   Heywood, Andrew. Global Politics. Palgrave Macmillan, 2011.

4.   Tickner, Arlene B., and Karen Smith, editors. International Relations from the Global South: Worlds of Difference. Routledge, 2020.

5.   Brar, Bhupinder, AchinVanaik, and Siddharth Mallavarapu, editors. International Relations: Perspectives for the Global South. Orient Blackswan, 2014.

6.   Thomas Diez, Ingvild Bode and Aleksandra Fernandes Da Costa, Key Concepts in International Relations, Sage, 2011.

Relevance of Learning the Course/ Employability of the Course
The student will attain a comprehensive understanding of world politics. It will be an introductory stepping stone in the academic journey of learning about global politics. The course will equip the students for future employment in Governmental and nongovernmental organizations, Policy-making institutions, media and academia.

	MAHATMA GANDHI UNIVERSITY **Graduate School**
	4 + 1 Integrated UG and PG Programme

School	School of International Relations and Politics
Programme	**4 + 1 Integrated UG and PG Programme**
Course Title	**Understanding State and Politics in India**
Course Type	Minor DSC
Course Level	100-199
Course Code	MG1DSCUIR141
Course Overview	The ability of a nation with numerous social, economic, and cultural divisions to uphold a democratic system is a subject that garners significant academic attention. India, being the largest democracy in the world, holds great importance not only for its people but also for the international community. Gaining a comprehensive understanding of India's state and politics necessitates a thorough exploration of its intricate and diverse landscape. The political landscape in India is characterized by its vibrancy and dynamism, with a multi-party system and regular elections that mould the country's governance. Issues related to governance, federalism, and regional diversity play a crucial role in shaping the political discourse in India. This paper aims to foster a critical understanding of the prominent aspects of the state and politics in India. It examines the nature and trends in Indian politics while also providing an overview of contemporary India's history and evolution of political processes and institutional dynamics. A crucial aspect of the course entails

the study of the intricate relationship between politics and society, specifically in terms of caste, language, and religion in modern-day India. By the end of the course, students will have developed a critical perspective on Indian politics and gained insight into the key issues and debates that have shaped it.

Semester	1		Credit		4
Total Student Learning Time	**Instructional hours for theory**		**Instructional hours for practical/lab work/field work**		
	60 hours		NA		
Pre-requisite	No pre-requisite				

COURSE OUTCOMES (CO)

CO No.	Expected Course Outcome	Learning Domains	PSO No.
	Upon completion of this course, students will be able to;		
1	Aware of the history and evolution of state and politics in India.	Remember (R), Understand (U),	3
2	Gain basic knowledge about Constitution of India and complexity of Indian society and polity.	Understand (U)	3
3	Comprehend the impact of various structures and processes on shaping politics in India	Understand (U)	5
4	Assess the significance of political parties and pressure groups	Analyse (An), Evaluate (E)	3
5	Identify and analyse the major challenges confronting Indian politics and democracy	Apply (A), Analyse (An)	3

| 6 | Develop a critical perspective on the trends and patterns of Indian politics. | Evaluate (E), Create (C) | 4 |

*(Learning Domains: Remember (R), Understand (U), Apply (A), Analyse (An), Evaluate (E) , Create (C), Skill (S))

COURSE CONTENT

Module 1: History and Evolution of State and Political System in India	Hours:15hrs	CO No: 1
Approaches to the Study of Politics in India- Nature of Indian State- Legacies of Colonialism- State formation and Reorganisation		
Module 2: Indian Constitution and Institutional Functioning	**Hours 15hrs**	**CO. 2**
Making of the Indian Constitution – Constitutional development and basic features of Indian constitution- Structure and Functions of Important institutions of Indian Union.		
Module 3: Party System and Power Structure in India	**Hours 15hrs**	**CO. 3,4**
National and regional parties- Coalition politics- Identity Politics- Determinants of voting behaviour		
Module 4: Challenges to Indian State and Democracy	**Hours 15hrs**	**CO. 5 & 6**
Corruption; Naxalism; Regionalism; Communalism; Secessionism- Challenges to Federalism, Citizenship, Democracy, Secularism, Unity and Integrity.		

Mode of Transaction	**Classroom activities:** Lectures/ Tutorials/ Group Discussions/Audio-Visuals/ Selected Readings **Field activities:** Visit to Important institutions of Executive, Legislature and Judiciary.
Mode of Assessment	Assignment/ Article Review/Seminar Presentation/ Internal Tests/Quizzes/ Semester Examination

Learning Resources

Essential Readings

1.   Baxi, U., & B. Parekh. (1994). Crisis and Change in Contemporary India. Sage.

2.   Basu, Durga Das. (2013). Introduction to the Constitution of India. Lexis Nexis Butterworths Wadhwa.

3.   Bhargava, Rajeev. (2019). How to Rescue Genuine Secularism. The Hindu, 28 May.

4.   Brass, Paul R. (1989). The Politics of India since Independence. Orient Longman.

5.   Chakraborty, Bidyut. (2005). Forging power: Coalition Politics in India. Oxford University Press.

6.   Chandra, Bipin et al. (2017). India since Independence. Penguin.

7.   Chattergee, Patha. (1988). State and Politics in India. Oxford University Press.

8.   Desai, A.R. (1981, March). Relevance of the Marxist Approach to the Study of Indian Society. Sociological Bulletin, 30 (1).

9.   Frankel, F.R., & et.al. (2000). Transforming India: Social and Political Dynamics of Democracy. OUP.

10.   Guha, Ramachandra. (2008). India After Gandhi: The History of the World's Largest Democracy. Harper Perennial

11. Hasan, Zoya. (2004). Parties and Party Politics in India: Themes in Politics. Oxford University Press.

12. Jayal, N. G. &Maheta, P. B. (2010). Oxford Companion to Indian Politics. Oxford University Press.

13. Jaffrelot, Christophe (2024). The roads to India's redemocratisation, the challenges. The Hindu. 06 June.

14. Parekh, Bhikhu. (2015). Debating India: Essays on Indian Political Discourse Debating India: Essays on Indian Political Discourse. Oxford University Press.

15. Kothari, Rajani. (1970). Politics in India. Orient Longman.

Additional Readings

16. Bhargava, Rajeev. (1993). Secularism and Its critics Robert W. Stern. Changing India: Bourgeois Revolution on the Subcontinent. Cambridge University Press.

17. Brass, P.R. (1974) Language, Religion and Politics in North India. Cambridge University Press.

18. Chandra, Bipin. (2009). History of Modern India. Orient Blackswan Pvt Ltd.

19. Chatterjee, P. (1993). The Nation and its Fragments: Colonial and Postcolonial Histories. Princeton University Press.

20. Frankel, Francine., Hasan, Zoya., Bhargava, Rajeev., & Arora Balveer. (2000). Transforming India. Oxford University Press.

21. Kothari, R. (1970). Caste and Politics in India. Orient Longman.

22. Paul, Brass R. (2010). Routledge Handbook of South Asian Politics, India, Pakistan, Bangladesh, Sri Lanka and Nepal. Routledge.

23. Roy, Himanshu (2006). Western Secularism and Colonial Legacy in India. EPW. Vol. 41, Issue No. 02, 14 Jan, 20.

24. Vanaik, A. & Bhargava, R. (2010). Understanding Contemporary India: Critical Perspectives. Orient Blackswan.

25.	Veemaraja, N. (2015). Impact of Caste System in Indian Democracy. International Journal of Management Research and Social Science (IJMRSS). Volume 2, Issue 3, July – September

Relevance of Learning the Course/ Employability of the Course
Understanding the state and politics in India is highly beneficial for individuals interested in grasping the operations of the world's largest democracy. This course provides students with valuable information about India's political framework, essential institutions, and decision-making processes. Moreover, it sheds light on the socio-political factors influencing the country's policies and governance. By studying this course, students can enhance their analytical abilities and critical thinking skills, which are essential for careers in political science, public policy, or international relations. In essence, learning about the state and politics in India not only boosts one's employability but also cultivates a deeper understanding of the complexities of governance in a diverse and dynamic nation.

MAHATMA GANDHI UNIVERSITY **Graduate School**	
4 + 1 Integrated UG and PG Programme	

School	School of International Relations and Politics
Programme	**4 + 1 Integrated UG and PG Programme**
Course Title	**Politics of Everyday Life**
Course Type	MDC
Course Level	100-199
Course Code	MG1MDCUIR101
Course Overview	1. Understand the role of communication in shaping political perceptions and behaviours. 2. Analyze the mechanisms and impacts of prejudice in society. 3. Explore the concept of choice within political and social contexts. 4. Investigate the politics of fear and its effects on individual and collective actions. 5. Develop critical thinking and analytical skills through interdisciplinary approaches.

Semester	1	**Credit**	3

Total Student Learning Time	**Instructional hours for theory**		**Instructional hours for practical/lab work/field work**
	35 hours		10 hrs
Pre-requisite	No pre-requisite		

COURSE OUTCOMES (CO)

CO No.	Expected Course Outcome	Learning Domains	PSO No.
	Upon completion of this course, students will be able to;		
1	Critical Analysis of Communication Dynamics: Students will be able to critically analyze the role of various forms of communication - media, digital platforms, and political discourse - in shaping public opinion and political behaviour.	R, E	3,5,6
2	Understanding and Addressing Prejudice: Students will gain a deep understanding of the origins, forms, and impacts of prejudice, and will develop the ability to critically engage with and address issues related to racism, sexism, and other forms of discrimination in their everyday lives.	U, A	4,5,6
3	Exploration of Autonomy and Choice: Students will explore the complexities surrounding the concept of choice within political and social contexts, recognizing how individual autonomy is influenced and constrained by societal structures and cultural norms.	An, S	3,5,6
4	Investigation of Fear as a Political Tool: Students will investigate how fear is utilized as a political tool to control and influence populations, understanding the implications of fear-based politics on civil liberties and societal behaviours.	An, C, S	5,6
5	Interdisciplinary Approach to Everyday Politics: Students will develop an interdisciplinary approach to understanding the politics of everyday life, integrating insights from political science, sociology, psychology, and cultural	An, C, S	5,6

	studies to critically assess how power and ideology permeate daily interactions and practices.		
6	Application of Theoretical Concepts to Real-World Scenarios: Students will be able to apply theoretical concepts learned in the course to real-world scenarios, demonstrating their ability to analyze and interpret everyday political phenomena and propose informed solutions to contemporary issues.	An, C, S	4, 5,6

*(Learning Domains: Remember (R), Understand (U), Apply (A), Analyse (An), Evaluate (E) , Create (C), Skill (S))

COURSE CONTENT

Module 1: Politics of Communication	Hours:15hrs	CO No: 1,5,6
1. Politics of media. 2. Politics of humour. 3. Politics of language. 4. Politics of digital arena.		
Module 2: Politics of Prejudice	**Hours** **15hrs**	**CO.** **2,5,6**
1. Politics of psychological orientations. 2. Politics of racism, ethnocentrism, and bias. 3. Politics of gender, sexuality, and sexism. 4. Politics of religion, nationalism, and identity.		
Module 3: Politics of Choice	**Hours** **10 hrs**	**CO.** **3,5,6**
1. Politics of freedom and autonomy. 2. Politics of consumer culture and corporate power. 3. Politics of participation and voting. 4. Politics of agency and societal expectations.		
Module 4: Politics of Fear	**Hours** **5hrs**	**CO. 4, 5 & 6**
1. Politics of fear as a political tool. 2. Politics of terrorism and security measures. 3. Politics of risk and safety.		

Mode of Transaction	**Classroom activities:** lectures, presentations, and documentary screenings. **Field activities:** interactions with people, libraries, and archives.	
Mode of Assessment	Internal exams, Term paper submission and presentation, Book Reviews.	

Learning Resources

1.   The Political Brain - Drew Westen

2.   Manufacturing Consent - Edward S. Herman and Noam Chomsky

3.   Laughter Out of Place - Donna M. Goldstein

4.   Ethics - Baruch Spinoza

5.   Of Grammatology - Jacques Derrida

6.   Mythologies - Roland Barthes

7.   Language and Symbolic Power - Pierre Bourdieu

8.   Excitable Speech – Judith Butler

9.   The Origin of the Family, Private Property, and the State –Friedrich Engels

10.   The Structural Transformation of the Public Sphere - Jürgen Habermas

11.   The Production of Space - Henri Lefebvre

12.   The Imaginary Institution of India: Politics and Ideas – Sudipta Kaviraj

13.   The Filter Bubble - Eli Pariser

14. Don't Think of an Elephant! - George Lakoff

15. The Nature of Prejudice - Gordon Allport

16. White Fragility - Robin DiAngelo

17. Gender Trouble - Judith Butler

18. Imagined Communities - by Benedict Anderson

19. On Liberty - by John Stuart Mill

20. No Logo - by Naomi Klein

21. The Paradox of Voting - by William H. Riker and Peter C. Ordeshook

22. The Second Sex - Simone de Beauvoir

23. How Egalitarian are Social Sciences in India? – Gopal Guru

24. Muslim Political Discourse in Postcolonial India – Hilal Ahmed

25. The Second Sex - Simone de Beauvoir

26. The Protestant Ethic and the Spirit of Capitalism – Max Weber

Relevance of Learning the Course/ Employability of the Course
The "Politics of Everyday Life" course is crucial for understanding how political dynamics shape daily interactions and societal structures. It equips students with critical thinking skills essential for various professional fields. Understanding communication dynamics prepares them for roles in media, public relations, and journalism, where analyzing and shaping public opinion is vital. Knowledge of prejudice and fear is valuable in social work and advocacy, addressing social inequalities and supporting marginalized communities. The course's emphasis on applying theoretical concepts to real-world scenarios enhances problem-solving skills, benefiting careers in policy analysis, public administration, and CSR. In academia, graduates contribute to research and teaching on the intersections of politics and daily life. Overall, this course prepares students for diverse careers, providing insights and skills highly sought after in today's socially conscious job market.

MAHATMA GANDHI UNIVERSITY **Graduate School**	
4 + 1 Integrated UG and PG Programme	

School	School of International Relations and Politics
Programme	**4 + 1 Integrated UG and PG Programme**
Course Title	**Understanding Modern International System**
Course Type	Major Discipline Specific Core/ Minor Discipline Specific Core
Course Level	100-199
Course Code	MG2DSCUIP101/MG2DSCUIR121
Course Overview	This course examines the historical evolution of the modern international system while adopting a critical lens to interrogate its Eurocentric foundations. The course will focus not only on understanding the evolution and nature of the modern international system but also on examining different phases of its evolution and causes of change. While introducing the dominant narrative of the international system, it also brings in marginalised perspectives that reveal how the system has perpetuated inequalities along lines of race, gender, class, and geography. Upon completion, students will be equipped with historical and analytical tools to understand and evaluate the

	modern international system; its evolution, current state, and to reimagine its future to make the world more peaceful, just, and democratic.			
Semester	2	**Credit**		4
Total Student Learning Time	**Instructional hours for theory**		**Instructional hours for practical/lab work/field work**	
	60 hrs		NA	
Pre-requisite	No prerequisite			

COURSE OUTCOMES (CO)

CO No.	Expected Course Outcome	Learning Domains	PSO No.
	Upon completion of this course, students will be able to;		
1	Describe the historical evolution of the modern international system and its key events, actors, and institutions.	R, U	1,3,5
2	Evaluate the Eurocentric foundations of the international system and its perpetuation of inequalities along lines of race, gender, class, and geography.	E, An	1,3,5
3	Critically examine the different phases of the international system's evolution, the causes of transformation, and the marginalised	An, E	

	perspectives that challenge the dominant narrative.		1,3,5
4	Familiarise current debates on the emerging international order	R, U	1,5
5	Apply historical and analytical tools to assess the current state of the international system, its challenges, and potential future trajectories.	A, E	3,4,5
6	Reimagine a more peaceful, just, and democratic world order by synthesizing diverse perspectives and proposing alternative frameworks for global governance.	E, C	1,4,5,6
7	Develop critical thinking, research, and communication skills essential for engaging with complex global issues and dynamics.	S	1, 5,6

*(Learning Domains: Remember (R), Understand (U), Apply (A), Analyse (An), Evaluate (E) , Create (C), Skill (S))

COURSE CONTENT

Module 1: Origin and Foundations of Modern International System	**15 Hours**	**CO No. 1,2,3,7**

a. Idea of International System b. Westphalia and the foundation of modern international system c. Concert of Europe and a Century of European International Order (1814-1914) d. Critical perspectives: Eurocentrism and the non-Western world		
Module 2: The Age of Extremes: International System between the World Wars	**15 Hours**	**CO No. 1,2,3,7**
a. Imperialism, colonialism, and global hierarchies: International System at the turn of 20th Century b. World War I: Alliance systems and systemic tensions c. Failed Peace: Inter-war International System d. World War II: Ideological conflicts and total war e. Critical lens: Violence, racism, and colonial legacies		
Module 3: The Cold War and Decolonization	**15Hours**	**CO No. 1, 2, 3,7**
a. Origin and Phases of Cold War b. UN and the Pursuit of Multilateral International Order c. The war that never was cold: Asia, Africa and Latin America perspectives on Cold War d. Decolonisation and Non-alignment Movement e. Critical Perspectives: Neo-colonialism, third-world solidarity		

Module 4: Globalisation and Rise of the Rest: The Future of 21ˢᵗ Century International System	**15 Hours**	**CO No. 1,3,4,5,6**
a. End of History and the Unipolar Moment: Post-Cold War International System b. Globalisation and its many forms: Power Diffusion and its systemic implications c. Rise of the Rest: Post-America/Western International Order d. Debating the future international order: New Cold War, Multipolar, Multiplex Imaginations		

Mode of Transaction	**Classroom activities:** Lectures, Documentaries and Movies, Flip Class Room, Tutorials, Simulation **Field activities:** **Lab based activities:**
Mode of Assessment	Exam, Written Assignment, Oral Presentation, Quiz

Learning Resources

1. Baylis, John, Smithson, Steve and Owens, Patricia, (eds.) *The Globalization of World Politics: An Introduction to International Relations*, Oxford University Press, 2016 .

2. David Armitage, *Foundations of Modern International Thought*, Cambridge University Press, 2013

3. Barry Buzan and Richard Little, *International Systems in World History: Remaking the Study of International Relations*, Oxford University Press, 2000

4. Jens Bartelson, *Becoming International*, Cambridge University Press, 2023

5. Henry Kissinger, *World Order*, Penguin, 2025

6. Niall Ferguson, *The War of the World: Twentieth-Century Conflict and the Descent of the West*, Penguin 2006

7. Eric Hobsbawm, *The Age of Extremes: A History of the World*, 1914-1991, Vintage 1994

8. Vijay Prashad, *The Darker Nations: A People's History of the Third World*, New Press, 2022

9. Vijay Prashad, *The Poorer Nations: A Possible History of the Global South, Verso*, 2012

10. Francis Fukuyama, *The End of History and the Last Man*, Free Press 1996

11. Samuel P. Huntington, *The Clash of Civilizations and the Remaking of World Order*, 1996

12. Zakaria, Fareed, The Post-American World. New York, W.W. Norton & Co, 2009.

13. Acharya, A. *The end of American world order*. Polity Press. 2014

14. Martin Jacques, *When China Rules the World: The End of the Western World and the Birth of a New Global Order*, Penguin

15. T V Paul et.al, *The Oxford Handbook of Peaceful Change in International Relations*, Oxford University Press, 2021.

Relevance of Learning the Course/ Employability of the Course

This course provides a comprehensive understanding of the modern international system, its evolution, and complexities, enabling students to develop critical thinking, research, and communication skills essential for diverse career paths in government, international organizations, non-profits, journalism, and academia. The ability to analyse global issues from multiple perspectives and propose innovative solutions is highly valued in today's interconnected world.

	MAHATMA GANDHI UNIVERSITY
	Graduate School
	4 + 1 Integrated UG and PG Programme

School	School of International Relations and Politics
Programme	**4 + 1 Integrated UG and PG Programme**
Course Title	**Introduction to Political Philosophy**
Course Type	Minor DSC
Course Level	100-199
Course Code	MG2DSCUIR141
Course Overview	Political Philosophy is a foundational course that explores key concepts, theories, and thinkers in the field of political thought. This syllabus is designed to provide undergraduate students with a comprehensive understanding of the evolution of political philosophy, its fundamental questions, and its relevance to contemporary political issues. This syllabus introduces students to the major themes and questions in political philosophy and familiarizes students with the works of key political philosophers.
Semester	2	**Credit**	4
Total Student	**Instructional hours for**		**Instructional hours for**

Learning Time	theory	practical/lab work/field work
	60 hrs	NA
Pre-requisite	No prerequisite	

COURSE OUTCOMES (CO)

CO No.	Expected Course Outcome	Learning Domains	PSO No.
	Upon completion of this course, students will be able to;		
1	Introduce the major themes and questions in Political Philosophy.	U	1
2	Comprehend the Western and Eastern traditions of Political Philosophy	U	2
3	Decode the classics and use them to solve contemporary socio-political questions	A	5
4	Identify various tendencies in political philosophical discourse and manage to answer various fundamental questions through problem-solving aptitude	A	6

*(Learning Domains: Remember (R), Understand (U), Apply (A), Analyse (An), Evaluate (E) , Create (C), Skill (S))

COURSE CONTENT

Module 1: Human Nature in Political Philosophy	Hours: 8 hrs	CO No 1, 2,4
History of political philosophy- Definition and scope of human nature in political philosophy- Different perspectives on Human nature –		

Classical– Medieval -Modern - Post-modern.		
Module 2: State	**Hours: 8 hrs**	**CO No. 2,3,4**
Theories on the origin of the state- Role and functions of the state - Nature of state power - State: Different perspectives - Liberal- Democratic – Libertarian – Communitarian - Idealist - Fascist - Conservative- New Right -New Left – Pluralist – Elitist - Marxist.		
Module 3: Studies on Democracy	**Hours: 8 hrs**	**CO No. 2,3**
Democracy- People - Consent- Legitimacy-Political Equality- Classical Democracy-Socialist Democracy- Parliamentary Democracy- Liberal Democracy- Democratisation-Populism-Majoritarianism		
Module 4: Concept of Power	**Hours: 8 hrs**	**CO No. 2,4**
Nature and Significance of Power- Authority and Legitimacy-Forms of Power - The Structures of Power –Gender - Marginalities and Power		

Mode of Transaction	**Classroom activities:** Lectures, Discussion Sessions on Political Philosophy

	Focused Reading and Reflection: Students would be led into focused readings on texts in Indian Political Thought
	Collaborative/Small Group Learning: Students will work together in small groups and conduct discussions and debates on ideas of different thinkers to enhance critical thinking.
	Seminar: Students will undertake studies on various themes within the scope of this course, prepare articles on different philosophical schools and make seminar presentations followed by an open-house discussion to enhance their knowledge base and Presentation skills and other soft skills.
Mode of Assessment	Internal Assessment (40Marks) 1. Internal Test - (20 Marks) 2. Assignment - (10Marks) 3. Seminar Presentation – a theme is to be discussed and identified to prepare a paper and present in the seminar (10 marks). Semester End examination (60 Marks)

Learning Resources

- Beard, M., Women, and Power: A Manifesto (2017)
- Boucher, David and Paul Kelly (eds.), Political Thinkers from Socrates to the Present. (2009)
- Carver, Terrell and James Martin(eds.) PalgraveAdvances in Continental Political Thought.(2006)
- Cohen,Martin. Political Philosophy From Plato to Mao.(2001)
- Coleman, Janet. A History of Political Thought From Ancient Greece to Early Christianity.(2000)
- Dahl, R. A., On Democracy (2nd edn) (2015)
- Dryzek, John S, Bonnie Honig and Anne Phillips. The Oxford Handbooks of Political Science. (2006)
- Eatwell, R. and Goodwin, M. National Populism: The Revolt Against Liberal Democracy. (2018)
- Gerald F. Gaus, ChandranKukathas (eds.): Handbook of Political Theory. (2004)
- Giddens, A. Beyond Left and Right: The Future of Radical Politics. (1994).

- Giddens, A. The Third Way: The Renewal of Social Democracy. (1998)
- Goodin, Robert (ed.), The Oxford Handbook of Political Science. (2020)
- Held, D., Models of Democracy (3rd ed) (2006)
- Heywood, Andrew. Politics. (2021)
- Hobbes, T. (1996). Leviathan(R.Tuck,Ed.). (Originalworkpublished1651)
- Ishiyama, John T.,MarijkeBreuning, 21st Century Political Science: A Reference Handbook.(2011)
- Jha, Shefali. Western Political Thought From The Ancient Greeks to Modern Times.(2018)
- Klosko, George (ed.)The Oxford Handbook of the History of Political Philosophy.(2011)
- Knowles, Dudley. Political Philosophy.(2001)
- Levitsky, S., and D. Ziblatt, How Democracies Die (2018).
- Lijphart, A. Democracies: Patterns of Majoritarian and Consensus Government in Thirty-Six Countries. (1999)
- Locke, J. (1980). Two Treatises of Government (P. Laslett, Ed.). Cambridge University Press.(Originalworkpublished1689)
- Marx, K.,& Engels, F. (2002).The Communist Manifesto(S. Moore, Trans.).(Original work published1848)
- McClellandJ.S, A History Of Western Political Thought (1996)
- Morris, C. G. Western Political Thought. (1967).
- Morrow, John. History of Western Political Thought. Macmillan International Higher Education. (2019)
- Rousseau, J.J. (1968).TheSocialContract(M.Cranston, Trans.). (Original work published1762)
- Russell, Bertrand. History of Western Philosophy. (1945)
- Sinclair, Thomas Alan. A History of Greek Political Thought. (2013)
- Tilly, C., Democracy (2007).
- Wallerstein, I. The Politics of the World Economy. (1984)
- Whelan, F. G. Democracy in Theory and Practice (2018)
- Wolff, Jonathan, An Introduction to Political Philosophy. (2022)

Relevance of Learning the Course/ Employability of the Course
Understanding political philosophy is crucial for grasping the underlying principles that shape political systems and societal structures. By studying key concepts, theories, and thinkers in political thought, students develop critical

thinking, analytical, and evaluative skills. These competencies are highly valued in various career paths such as law, public policy, journalism, education, and international relations. Also the knowledge of political philosophy enhances civic engagement and informed citizenship, enabling individuals to contribute meaningfully to democratic processes and public discourse.

	MAHATMA GANDHI UNIVERSITY
	Graduate School
	4 + 1 Integrated UG and PG Programme

School	School of International Relations and Politics
Programme	**4 + 1 Integrated UG and PG Programme**
Course Title	**The Nature of Global Politics**
Course Type	MDC
Course Level	100-199
Course Code	MG2MDCUIR101
Course Overview	Through significant issues and events dominating the world, this course introduces and examines the nature of global politics. It is an interdisciplinary and multidisciplinary exploration of transformations across places. It introduces learners to the idea of globality as well as the different levels from which this could be approached. The modules also move across themes like: Sovereignty, power, development, rights, peace, security or conflict as this works across the aforesaid levels.

Semester	2	**Credit**	3

	Instructional hours for theory	**Instructional hours for practical/lab work/field work**
Total Student Learning Time	35 hours	10 hrs
Pre-requisite		

	No prerequisite. For students from Multidisciplinary backgrounds

COURSE OUTCOMES (CO)

CO No.	Expected Course Outcome	Learning Domains	PSO No.
	Upon completion of this course, students will be able to;		
1	Form perspectives on levels of analysis in global politics	Understand	1,2,3
2	Gain overview of the domains of power and evolving ideas of sovereignty	Understand / Evaluate	1,2,3
3	Contextualise Rights	Apply/ Understan dEvaluate/	1,2,3
4	Gain grips on the parameters and assumptions behind development	Understand / Evaluate	1,2,3
5	Attain the ability to interpret the oft-used concepts of peace, conflict or security in global politics	Analyse/ Evaluate	1,2,3
6	Creatively extrapolate the levels of analysis and the themes to emergent global scenarios	Create/ Analyse/ Evaluate	1,2,3

*(Learning Domains: Remember (R), Understand (U), Apply (A), Analyse (An), Evaluate (E) , Create (C), Skill (S))

COURSE CONTENT

Module 1: The Idea of Sovereignty and Dimensions of Power	Hours: 9 hrs	CO No 1, 2
We define sovereignty in its basic notions and discuss the emergence of the sovereign state. The nature of power and the types of power are brought in. The module introduces learners to the preliminary theorisation of Westphalian, state-based, humanitarian, environmental and indigenous		

sovereignty.			
Module 2: Development as a Paradigm	**Hours: hrs**	**9**	**CO No 1,4**
We ask what is development and how can one measure it. What are the different dimensions of development: Political, Economic, Social or Environmental? The module also tries to understand the idea of growth in its relationship with development and dwells through group discussions on the possible problems. We discuss Human Development Index (HDI).			
Module 3: Contextualising Rights	**Hours: hrs**	**9**	**CO No 3**
The module follows the evolution of human rights and brings in preliminary ideas on its institutionalisations. It marks out issues across the world as cases with participation from the learners. Violations, recognitions, and complicated instances, like indigenous claims, criminal tribunals, or covenants are put to interpretation and analysis, at times using short excerpts.			
Module 4: Reading Peace, Conflict and Security	**Hours: hrs**	**9**	**CO No 5**
Types of peace and conflict and the reasons involved are discussed. Ideology, identity, territory and economic interests are focussed upon. Evolving categories of security and the perspectives and agencies therein taken up. Questions like whose security and how are followed up. Processes involved in conflict resolution and peace making become case material.			

Module 5: Past and Emergent Architecture of Globalisation	Hours: 9 hrs	Co No 6
The module ground themes [Sovereignty, Development, Rights, Security, Conflict or Peace] operating at different levels [State, Nation, International, Place based as well as Local] in the context of past and emergent global architectures. Multinational corporations, transborder financial flows and cultural hybridities will provide contexts. There will be preliminary attempts at reconceptualization		

Mode of Transaction	Lectures, Group Discussions, Tutorials, Short Readings, Audio-Visuals
Mode of Assessment	Interim Essays, Quizzes, Semester Tests

Learning Resources

• Acharya, Amitav and Buzan, Barry. 2007. 'Why Is There No Non-Western International Relations Theory? An Introduction', International Relations of the Asia-Pacific, 7:3, 287–312.

• Ashworth, Lucian M. 2013. 'Mapping a New World: Geography and the Interwar Study of International Relations', International Studies Quarterly, 57:1, 138–49.

• Baumeister, Roy F and Bushman, Brad. 2014. Social Psychology and Human Nature. Comprehensive Edition, pp. 294–308.

• Bayly, Martin J. 2017. 'Global at Birth: The Multiple Beginnings of International Relations' (unpublished manuscript).

• Cintra, Jose Thiago .1989. 'Regional Conflicts: Trends in a Period of Transition', Adelphi Papers, 29:237, 94–108.

• Galtung, Johan. 1969. "Violence, Peace and Peace Research". Journal of Peace Research. Vol. 6, number 3, pp. 167–191.

- Gusterson, Hugh .1999. 'Nuclear Weapons and the Other in the Western Imagination', Cultural Anthropology, 14:1, 111–43.

- Holsti, Kalevi J. 2004. Taming the Sovereigns: Institutional Change in International Politics, Cambridge: Cambridge University Press.

- Ignatieff, M. 1999. "Human rights, the midlife crisis". New York Review of Books.Vol 46, number 9.

- Ishay, MR. 2007. The Human Rights Reader. London. Routledge.

- Jennifer C. and Elliott, A. 2006. An Introduction to Sustainable Development.

- Kirsch, Max. 2006. Inclusion and Exclusion in the Global Arena, New York: Routledge.

- Leacock, Eleanor and Lee, Richard. 1982. Politics and History in Band Societies, Cambridge: Cambridge University Press.

- Murphy, Robert and Charles Gleek. 2016. Global Politics. Pearson.

- Nye, Joseph. 1990. Bound to Lead: The Changing Nature of American Power. New York: Basic Books.

- Pettersson, Therése and Wallensteen, Peter .2015. 'Armed Conflicts, 1946–2014', Journal of Peace Research, 52:4, 536–50.

- Polanyi, Karl. 2011 [1944] The Great Transformation, Beacon Press.

- Rehn, Elisabeth and Sirleaf, Ellen Johnson .2002. Progress of the World's Women 2002, vol. 1. Women, War and Peace: The Independent Experts' Assessment on the Impact of Armed Conflict on Women and Women's Role in Peace-Building, Technical Report. United Nations Development Fund for Women – UNIFEM: New York.

- Reus-Smit, Christian .2001. 'Human Rights and the Social Construction of Sovereignty', Review of International Studies, 27:4, 519–38.

- Sassen, Saskia. 1998. Globalization and its discontents. New York: The New Press.

- Simpson, Gerry .2004. Great Powers and Outlaw States: Unequal Sovereigns in the International Legal Order, Cambridge: Cambridge University Press.

• Wolf, Eric. 1999. Envisioning Power: Ideologies of Dominance and Crisis. University of California Press.

• Human Development Reports (Through Years)

Relevance of Learning the Course/ Employability of the Course
The course is an interdisciplinary and multidisciplinary exploration of transformations across places which will introduce learners to the idea of globality as well as the different levels from which this could be approached.